



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
Reading Administration Summary				
"..." = No Data Reported For Fewer Than Five Students				
All Students		125	93	49
Male		62	89	42
Female		63	97	56
No Information Provided		0	---	---
Native American		1	---	---
Asian		2	---	---
African American		9	89	33
Hispanic		56	89	39
White		57	96	61
No Information Provided		0	---	---
Economically Disadvantaged	Yes	41	88	24
	No	84	95	61
	No Information Provided	0	---	---
Title I, Part A	Participants	1	---	---
	Nonparticipants	124	93	49
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	125	93	49
	No Information Provided	0	---	---
LEP	Current LEP	7	100	29
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	118	92	50
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	125	93	49
	No Information Provided	0	---	---
ESL	Participants	6	100	33
	Nonparticipants	119	92	50
	No Information Provided	0	---	---
Special Education	Yes	11	73	36
	No	114	95	50
	No Information Provided	0	---	---
Gifted/Talented	Participants	10	100	100
	Nonparticipants	115	92	44
	No Information Provided	0	---	---
At-Risk	Yes	23	74	9
	No	102	97	58
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	125	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	126	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	163	93	39	Mathematics Test to be Administered on April 8, 2008	Science Test to be Administered on May 1, 2008				
Male	90	92	33						
Female	73	95	47						
No Information Provided	0	---	---						
Native American	2	---	---						
Asian	7	100	43						
African American	16	94	38						
Hispanic	65	91	34						
White	73	95	44						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	50	92	44						
No	113	94	37						
No Information Provided	0	---	---						
Title I, Part A Participants	1	---	---						
Nonparticipants	162	93	40						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
No	163	93	39						
No Information Provided	0	---	---						
LEP Current LEP	1	---	---						
Non-LEP (Monitored 1st Year)	1	---	---						
Non-LEP (Monitored 2nd Year)	6	83	33						
Other Non-LEP	155	94	40						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Nonparticipants	163	93	39						
No Information Provided	0	---	---						
ESL Participants	1	---	---						
Nonparticipants	162	94	40						
No Information Provided	0	---	---						
Special Education Yes	10	100	10						
No	153	93	41						
No Information Provided	0	---	---						
Gifted/Talented Participants	11	100	100						
Nonparticipants	152	93	35						
No Information Provided	0	---	---						
At-Risk Yes	39	79	13						
No	124	98	48						
No Information Provided	0	---	---						

"---" = No Data Reported For Fewer Than Five Students

Reading Administration Summary

	Number	Percent
Number of Students Tested	163	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	163	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 8, 2008**

Science Administration Summary

**Science Test
to be Administered
on May 1, 2008**



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	125	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	126	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.3	89
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.5	91
4. Applying Critical-Thinking Skills	8	6.7	84
Number of Students Tested	125		
Average Scale Score	2346		
		Met Standard	
		Number	Percent
		116	93
		Commended Performance	
		Number	Percent
		61	49

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students	125	2346	93	49				
Male	62	2325	89	42				
Female	63	2366	97	56				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	2	---	---	---				
African American	9	2312	89	33				
Hispanic	56	2312	89	39				
White	57	2389	96	61				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	41	2257	88	24				
Economically Disadvantaged No	84	2390	95	61				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	124	2346	93	49				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	125	2346	93	49				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2260	100	29				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	118	2351	92	50				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	125	2346	93	49				
No Information Provided	0	---	---	---				
ESL Participants	6	2261	100	33				
ESL Nonparticipants	119	2350	92	50				
No Information Provided	0	---	---	---				
Special Education Yes	11	2250	73	36				
Special Education No	114	2355	95	50				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	10	2546	100	100				
Gifted/Talented Nonparticipants	115	2329	92	44				
No Information Provided	0	---	---	---				
At-Risk Yes	23	2174	74	9				
At-Risk No	102	2385	97	58				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	114	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	115	100

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	13 . 4	89		
2. Applying Knowledge of Literary Elements	7	6 . 5	92		
3. Using Strategies to Analyze	6	5 . 5	92		
4. Applying Critical-Thinking Skills	8	6 . 8	85		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
114	2355	Number	Percent	Number	Percent
		108	95	57	50

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	114	2355	95	50				
Male	54	2339	91	44				
Female	60	2370	98	55				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	2	---	---	---				
African American	8	2341	100	38				
Hispanic	52	2312	90	38				
White	51	2407	98	65				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	40	2260	88	25				
Economically Disadvantaged No	74	2407	99	64				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	113	2355	95	50				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	114	2355	95	50				
No Information Provided	0	---	---	---				
LEP Current LEP	7	2260	100	29				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	107	2361	94	51				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	114	2355	95	50				
No Information Provided	0	---	---	---				
ESL Participants	6	2261	100	33				
ESL Nonparticipants	108	2360	94	51				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	114	2355	95	50				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	8	2555	100	100				
Gifted/Talented Nonparticipants	106	2340	94	46				
No Information Provided	0	---	---	---				
At-Risk Yes	21	2185	76	10				
At-Risk No	93	2394	99	59				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	11	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.6	84
2. Applying Knowledge of Literary Elements	7	5.1	73
3. Using Strategies to Analyze	6	5.3	88
4. Applying Critical-Thinking Skills	8	5.8	73

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
11	2250	8	73	4	36

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	11	2250	73	36				
Male	8	2234	75	25				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	4	---	---	---				
White	6	2236	83	33				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	10	2262	70	40				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	11	2250	73	36				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	11	2250	73	36				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	11	2250	73	36				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	11	2250	73	36				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	11	2250	73	36				
No Information Provided	0	---	---	---				
Special Education Yes	11	2250	73	36				
Special Education No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	2	---	---	---				
Gifted/Talented Nonparticipants	9	2193	67	22				
No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	9	2294	78	44				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12	82
2. Applying Knowledge of Literary Elements	7	6	88
3. Using Strategies to Analyze	6	5	86
4. Applying Critical-Thinking Skills	8	6	82
Number of Students Tested	7	Average Scale Score	
		2260	
		Met Standard	
		Number	Percent
		7	100
		Commended Performance	
		Number	Percent
		2	29

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	7	2260	100	29				
Male	3	---	---	---				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	6	2237	100	17				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2234	100	20				
Economically Disadvantaged No	2	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	7	2260	100	29				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	7	2260	100	29				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	7	2260	100	29				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	7	2260	100	29				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	6	2261	100	33				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	7	2260	100	29				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	7	2260	100	29				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	7	2260	100	29				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	118	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	119	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.4	89
2. Applying Knowledge of Literary Elements	7	6.4	91
3. Using Strategies to Analyze	6	5.5	92
4. Applying Critical-Thinking Skills	8	6.7	84
Number of Students Tested	118		
Average Scale Score	2351		
		Met Standard	
		Number	Percent
		109	92
		Commended Performance	
		Number	Percent
		59	50

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	118	2351	92	50				
Male	59	2331	88	44				
Female	59	2371	97	56				
No Information Provided	0	---	---	---				
Native American	1	---	---	---				
Asian	2	---	---	---				
African American	9	2312	89	33				
Hispanic	50	2322	88	42				
White	56	2389	96	61				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	36	2260	86	25				
Economically Disadvantaged No	82	2391	95	61				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	117	2351	92	50				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	118	2351	92	50				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	118	2351	92	50				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	118	2351	92	50				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	118	2351	92	50				
No Information Provided	0	---	---	---				
Special Education Yes	11	2250	73	36				
Special Education No	107	2361	94	51				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	10	2546	100	100				
Gifted/Talented Nonparticipants	108	2333	92	45				
No Information Provided	0	---	---	---				
At-Risk Yes	16	2136	63	0				
At-Risk No	102	2385	97	58				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	6.7	51
2. Applying Knowledge of Literary Elements	6	4.3	72
3. Using Strategies to Analyze	5	2.3	47
4. Applying Critical-Thinking Skills	6	3.7	61

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
 to be Administered
 on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	6	NSE	NSE	NSE				
Male	4	NSE	NSE	NSE				
Female	2	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	3	NSE	NSE	NSE				
White	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	3	NSE	NSE	NSE				
No	3	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	6	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	1	NSE	NSE	NSE				
No	5	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.2	86
2. Applying Knowledge of Literary Elements	8	7.3	91
3. Using Strategies to Analyze	8	6.7	84
4. Applying Critical-Thinking Skills	13	11.1	86

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
163	2312	152	93	64	39

Reading

Administration Summary

	Number	Percent
Number of Students Tested	163	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	163	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Students	163	2312	93	39	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	90	2292	92	33								
Female	73	2337	95	47								
No Information Provided	0	---	---	---								
Native American	2	---	---	---								
Asian	7	2353	100	43								
African American	16	2308	94	38								
Hispanic	65	2293	91	34								
White	73	2321	95	44								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	50	2307	92	44								
No	113	2315	94	37								
No Information Provided	0	---	---	---								
Title I, Part A Participants	1	---	---	---								
Nonparticipants	162	2313	93	40								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	163	2312	93	39								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	1	---	---	---								
Non-LEP (Monitored 2nd Year)	6	2281	83	33								
Other Non-LEP	155	2316	94	40								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	163	2312	93	39								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
Nonparticipants	162	2314	94	40								
No Information Provided	0	---	---	---								
Special Education Yes	10	2206	100	10								
No	153	2319	93	41								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2531	100	100								
Nonparticipants	152	2297	93	35								
No Information Provided	0	---	---	---								
At-Risk Yes	39	2203	79	13								
No	124	2347	98	48								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.2	87
2. Applying Knowledge of Literary Elements	8	7.3	92
3. Using Strategies to Analyze	8	6.7	84
4. Applying Critical-Thinking Skills	13	11.2	86

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	153	2319	142	93	63	41

	Number	Percent
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	153	100

Reading

Administration Summary

	Number	Percent
Number of Students Tested	153	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	153	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
... = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	153	2319	93	41	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	81	2304	91	37								
Female	72	2336	94	46								
No Information Provided	0	---	---	---								
Native American	2	---	---	---								
Asian	7	2353	100	43								
African American	16	2308	94	38								
Hispanic	63	2296	90	35								
White	65	2336	94	48								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	48	2309	92	44								
Economically Disadvantaged No	105	2324	93	40								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	1	---	---	---								
Title I, Part A Nonparticipants	152	2320	93	41								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	153	2319	93	41								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	1	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	6	2281	83	33								
LEP Other Non-LEP	145	2323	94	42								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	153	2319	93	41								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	152	2321	93	41								
ESL No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	153	2319	93	41								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	11	2531	100	100								
Gifted/Talented Nonparticipants	142	2303	92	37								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	34	2208	76	15								
At-Risk No	119	2351	97	49								
At-Risk No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.1	85
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	6.1	76
4. Applying Critical-Thinking Skills	13	9.8	75

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	10	2206	10	100	1	10

	Number	Percent
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

“ - - - ” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	10	2206	100	10								
Male	9	2184	100	0								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	2	---	---	---								
White	8	2204	100	13								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
No	8	2194	100	0								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	10	2206	100	10								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	10	2206	100	10								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	10	2206	100	10								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	10	2206	100	10								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	10	2206	100	10								
No Information Provided	0	---	---	---								
Special Education Yes	10	2206	100	10								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Nonparticipants	10	2206	100	10								
No Information Provided	0	---	---	---								
At-Risk Yes	5	2168	100	0								
No	5	2243	100	20								
No Information Provided	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

"... " = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Limited Eng. Prof. Students	1	---	---	---	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	1	---	---	---								
Female	0	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	1	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	0	---	---	---								
Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
LEP	1	---	---	---								
Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
ESL	1	---	---	---								
Participants	1	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	0	---	---	---								
Yes	0	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	1	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	1	---	---	---								
Yes	1	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	162	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	162	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.2	87
2. Applying Knowledge of Literary Elements	8	7.3	92
3. Using Strategies to Analyze	8	6.7	84
4. Applying Critical-Thinking Skills	13	11.2	86

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
162	2314	152	94	64	40

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	NSE	NSE	NSE	NSE	NSE

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	2	NSE	NSE	NSE								
Male	2	NSE	NSE	NSE								
Female	0	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	1	NSE	NSE	NSE								
Hispanic	0	NSE	NSE	NSE								
White	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	0	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	0	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	114	2355	95	50	13.4	89	6.5	92	5.5	92	6.8	85
Male	54	2339	91	44	13.1	87	6.3	90	5.4	90	6.7	84
Female	60	2370	98	55	13.6	91	6.6	94	5.6	93	6.8	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	1	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...
African American	8	2341	100	38	13.4	89	6.4	91	5.5	92	6.8	84
Hispanic	52	2312	90	38	12.8	85	6.3	91	5.4	89	6.6	82
White	51	2407	98	65	14.0	94	6.6	94	5.7	94	7.0	88
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	28	2259	86	29	12.3	82	6.0	86	5.1	85	6.0	75
Free Meals	12	2261	92	17	12.8	86	6.3	90	5.2	86	6.2	77
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	74	2407	99	64	13.9	93	6.7	95	5.7	95	7.2	90
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	1	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	113	2355	95	50	13.4	89	6.5	92	5.5	92	6.8	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	114	2355	95	50	13.4	89	6.5	92	5.5	92	6.8	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	7	2260	100	29	12.3	82	6.1	88	5.1	86	6.6	82
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	107	2361	94	51	13.4	90	6.5	93	5.5	92	6.8	85
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	6	2261	100	33	12.5	83	6.0	86	5.0	83	6.5	81
ESL	108	2360	94	51	13.4	89	6.5	93	5.5	92	6.8	85
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	114	2355	95	50	13.4	89	6.5	92	5.5	92	6.8	85
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	8	2555	100	100	14.6	98	7.0	100	6.0	100	7.9	98
Participants	106	2340	94	46	13.3	88	6.4	92	5.5	91	6.7	84
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	21	2185	76	10	11.4	76	5.6	80	4.6	77	5.6	70
Yes	93	2394	99	59	13.8	92	6.7	95	5.7	95	7.1	88
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	2	NSE	NSE	NSE	...	...	...	...
Male	2	NSE	NSE	NSE	...	...	...	...
Female	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...
Hispanic	0	NSE	NSE	NSE	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	0	NSE	NSE	NSE	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...